



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 12, 2021

SUBJECT: Adjunct Teacher

The following schools are requesting a statutory waiver of OAC 210:20-37-2. Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester). The local school district shall determine the specific qualifications, duties, and responsibilities of adjunct teachers. The employment of persons to serve as adjunct teachers shall be approved by the local board of education. Formal notification of the employment of adjunct teachers shall be provided to the State Department of Education within thirty (30) days of the date of employment. Adjunct teachers shall be limited to two hundred seventy (270) clock hours of classroom teaching per semester.

County	District	Alternative Means	Requested Years
Stephens	Bray-Doyle	Requesting for Mrs. Bingham to be assigned a mentor teacher to help her with lesson plans and discipline.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

RP/ab

Attachments

ADJUNCT TEACHERS

OAC 210:20-37-2. Adjunct Teachers

Rules which pertain to adjunct teachers are:

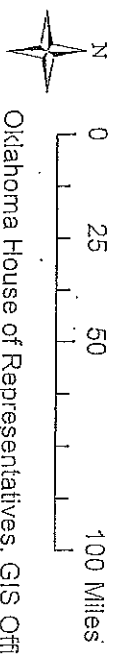
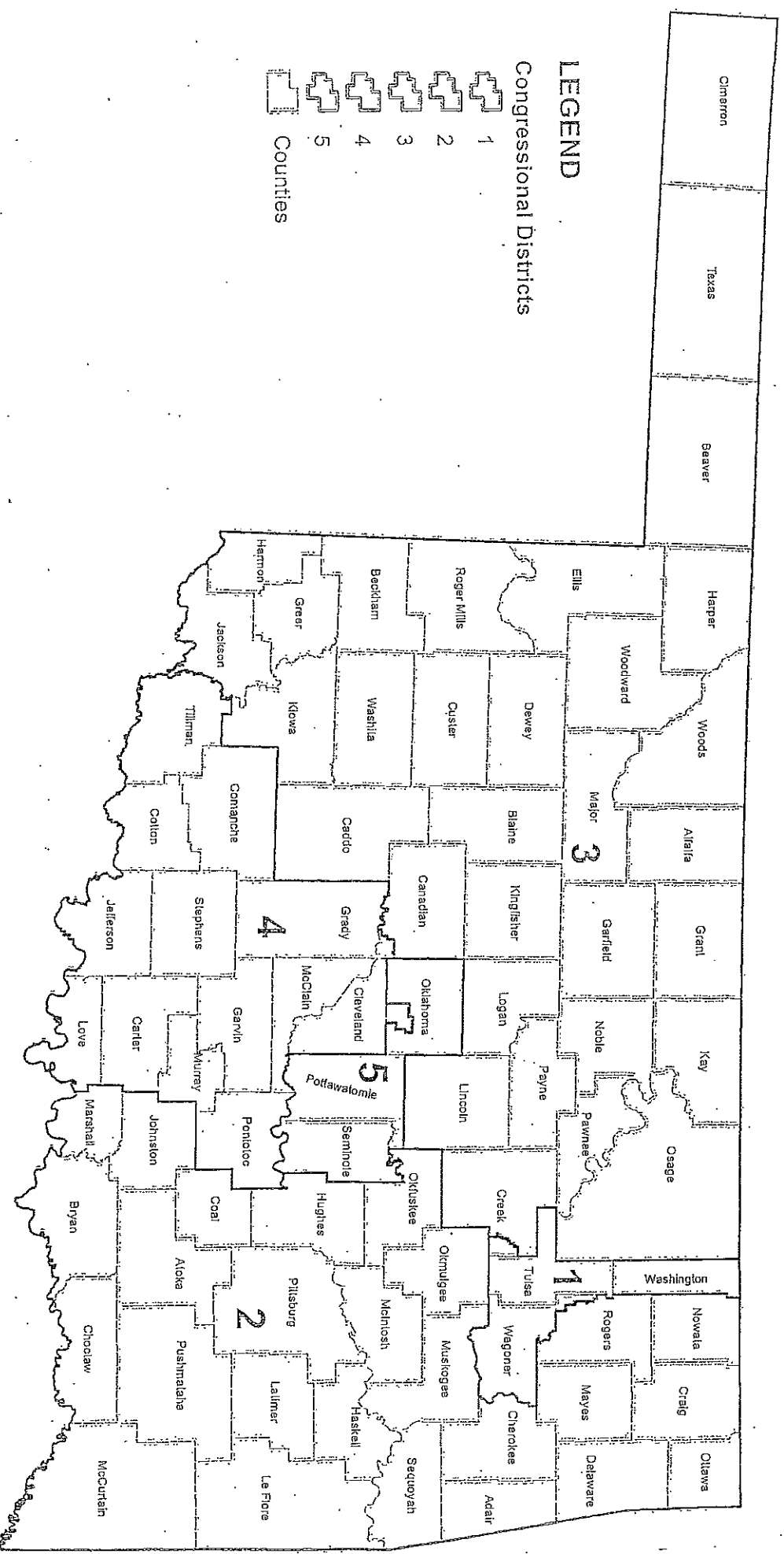
- (1) The local school district shall determine the specific qualifications, duties, and responsibilities of adjunct teachers.
- (2) The employment of persons to serve as adjunct teachers shall be approved by the local board of education.
- (3) The local district shall request a felony record search of any person approved for adjunct employment.
- (4) Formal notification of the employment of adjunct teachers shall be provided to the State Department of Education within thirty (30) days of the date of employment.
- (5) Adjunct teachers shall be limited to two hundred seventy (270) clock hours of classroom teaching per semester.
- (6) For individuals who do not hold a valid Oklahoma teaching certificate, hours taught while serving as an adjunct teacher shall not count towards teaching experience or recency for purposes of meeting certification or recertification requirements, tenure, or retirement benefits, or for placement on the state minimum salary schedule. For individuals who hold a valid Oklahoma teaching certificate, hours taught while serving as an adjunct teacher may apply toward teaching experience and recency under the experience accrual guidelines of 210:25-3-4(b).
- (7) Salary for an uncertified individual employed as an adjunct teacher shall be established by the school district. Salary for a certified individual who serves as an adjunct teacher shall be the amount the individual would be entitled to on the state minimum salary schedule if they were serving as a full-time teacher, pro-rated to the number of hours taught.
- (8) Adjunct teachers employed to coach school athletic teams shall have successfully completed a course in the care and prevention of athletic injuries. **(17)**

Oklahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5
- Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 – 20 22 school year

Stephens

COUNTY

Bray-Doyle

SCHOOL DISTRICT

1205 South Brooks Road

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Bray-Doyle Elementary

NAME OF SITE

Heidi Hennrich
PRINCIPAL SIGNATURE*

6/21/21
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Eads

SUPERINTENDENT NAME (PLEASE PRINT)

d.eads@braydoyle.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

David Eads
SUPERINTENDENT SIGNATURE*

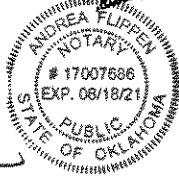
6-21-21
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 21, 20 21

Russell A. Lilly
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Andrea Flynn
NOTARY



6-21-21
DATE

8-18-21
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1-112
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

9123 District Total

6-30-2021
DATE RECEIVED

70 O.S. 6-122.3

OAC _____

Annex Teacher
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate the teacher to teach out of their subject area for more than the allotted time. What alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Nicole Bingham graduated from Cameron University May 2021, but still needs to complete her student teaching in the fall. She will receive her teaching certificate in January 2022. She has passed the OGET, OSAT, and has started the PPAT. She has been employed with Bray-Doyle for 4 years serving as an aide for the Pre-K teacher. During her employment at Bray-Doyle she earned her Tier II paraprofessional credentials. Mrs. Bingham is familiar with the routine at Bray-Doyle. If our request is denied, we will have to hire someone outside the district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement, the effect on your class sizes if not approved, and potentially the success of the teacher in their previous role.

Mrs. Bingham will be assigned a mentor teacher to help her with lesson plans and discipline. Mrs. Bingham and the mentor teacher have worked together for several years. They work very well together. This will be a significant advantage for our students. The teachers will be able to collaborate and help our students grow and be successful. Her Tier II training and experience will also be beneficial to our students. If Mrs. Bingham is not hired, we will not be able to grow our PK3 program.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The impact of approving the waiver would be the benefits of hiring a teacher the students, staff, and community are familiar with. Mrs. Bingham is familiar with our district policies and procedures as well.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule, calendar, and assessment forms have been submitted with this waiver.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The PK3 program is a financial gain to our district. It also provides long term student retention to our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

OKTLE is used as a method of assessment for our certified staff. She will also receive weekly meetings with the mentor teacher and the elementary principal.

** You will be contacted if more information is needed to process this request.

BRAY-DOYLE BOARD OF EDUCATION
MINUTES
REGULAR MEETING
June 21, 2021
6:30 P.M. IN THE SUPERINTENDENT'S OFFICE

1. The meeting was called to order by the Board President Russell Talley at 6:37 pm. Members present were Karl Shackelford, Eric Dorman and Joshua Long. Brian Bearce was absent. Others present were Superintendent David Eads, James Vines, Kelli Heinrich, Elizabeth Pitts-Hibbard and Debbie Fletchall.
2. Discussion and possible vote to approve the minutes of any meeting not yet approved. Board reviewed and a motion was made to approve the minutes of any meeting not yet approved by Karl Shackelford and seconded by Eric Dorman.
Members voting: Karl Shackelford, yes; Eric Dorman, yes; Joshua Long, yes and Russell Talley, yes.
3. Review/Approve/Warrants/Checks/Payroll against the budgets with time set aside prior to adjournment for the signing of paperwork. Board reviewed and a motion was made to approved the Warrants/Checks/Payroll by Karl Shackelford and seconded by Joshua Long.

General Fund	2438 – 2867	\$774,043.49
Building Fund	126,127	\$ 2,983.40
Child Nutrition	1064,1065,1066	\$ 5,453.37
Sinking Fund	102	\$113,380.00
Ins Fund	1001	\$103,411.12

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

4. Financial Report
Superintendent Eads provides a detailed handout to the Board detailing the current year revenues and expenditures compared to the last years' revenues and expenditures. The changes in each series of revenues are

explained in detail for the current and future projections of the revenue. Superintendent Eads also explains the future cash flow for the current and future year of the District. Worksheet is included for the Board of Education.

5. Discussion and possible vote to approve or deny any administratively reviewed fund raisers. A motion was made by Karl Shackelford to approve the fund raisers and seconded by Joshua Long.
Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.
6. Discussion and possible vote or deny transfers not yet acted upon with administrative recommendation. Sixty-two transfers with ten new coming into the district. A motion was made to approve the transfers by Karl Shackelford and seconded by Josh Long.
7. Discussion and possible vote to approve and confirm the Request for approval of State Aid and/or Federal Funds for Schools (general fund). A motion was made by Eric Dorman to approve and confirm the Request for approval of State Aid and/or Federal funds for Schools (general fund) and seconded by Joshua Long.
Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.
8. Discussion and possible vote to approve the "Waive of Pro-rate share of interest" from the Stephens County. A motion was made by Eric Dorman to approve the "Waive of Pro-rate share of interest" from Stephens County and seconded by Karl Shackelford.
Members voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.
9. Discussion and possible vote to approve the OSAG "Workers Compensation" quote for FY22. A motion was made by Karl Shackelford to approve the OSAG "Workers Compensation" quote for FY22 and seconded by Joshua Long.
Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

10. Discussion and possible vote to approve the required forms for the Tri-County Coop as listed in Attachment A. A motion was made by Eric Dorman to approve the required forms for the Tri-County Coop as listed in Attachment A and seconded by Karl Shackelford.
Member voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.
11. Discussion and possible vote to enter into executive session for the purpose of discussing employee pay scales and contracts for FY22 per Title 25 OS 307 (B) (1) (7). A motion was made by Eric Dorman at 7:07 to enter into executive session for the purpose of discussing employee pay scales and contracts for FY22 per Title 25 OS 307 (B) (1) (7) and seconded by Joshua Long.
Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.
12. Acknowledge return to open session. Returned to open session at 7:28.
13. Executive session minute compliance statement by the Board President or their designee. Russell Talley, Board President stated that Item #11 was discussed and no votes were taken.
14. Discussion and possible vote to approve re-hiring and the contract for the school treasurer for FY22 at \$700.00 per month. A motion was made by Karl Shackelford to approve the re-hiring and contract for the school treasurer for FY22 at \$700.00 per month and seconded by Joshua Long.
Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.
15. Discussion and possible vote to approve pay scales for FY22.
Superintendent Eads recommended that Bill Harden be paid from the Assistant Maintenance scales at step 18 and Terri Bruce be paid from the Assistant Maintenance scale at step 4. A motion was made by Karl Shackelford to approve Bill Harden pay scale be from the Assistant

Maintenance pay scale at step 18 and Terri Bruce to be paid at step 4 and seconded by Joshua Long.

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

16. Discussion and possible vote to approve the OSIG insurance quote and the Resolution to join the Oklahoma Schools Insurance Group for FY22.

Superintendent Eads did explain that the school's evaluation has increased in value to \$405k and the last years' weather damage and busted pipes was the cause of the increase from last year. A motion was made by Karl Shackelford to approve the OSIG insurance quote and the Resolution to join the Oklahoma Schools Insurance Group and seconded by Eric Dorman.

Members voting: Karl Shackelford, yes; Eric Dorman, yes; Joshua Long, yes and Russell Talley, yes.

17. Discussion and possible vote to approve the Resource Officer Contract for FY22. A motion was made by Karl Shackelford to approve the Resource Officer Contract for FY22 and seconded Joshua Long.

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

18. Discussion and possible vote to approve any pay apps for the Insurance and Bond projects. Superintendent Eads asked the Board to approve the final payment to Next Phase Roofing. A motion was made by Eric Dorman to approve the final payment for Next Phase Roofing and seconded by Karl Shackelford.

Members voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.

19. Discussion and possible vote to approve leasing the new activity bus through the First National Bank in Marlow for three years. A motion was made by Eric Dorman to approve the leasing of the new activity bus

through the First National Bank in Marlow for three years and seconded by Joshua Long.

Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.

20. Discussion and possible vote to approve Adjunct status and Emergency Certification for the following employees:

Nichole Bingham - Adjunct Waiver (Over 3 hours, Early Childhood Teacher)

✓ Jeff Wright - Adjunct Waiver (Computer Programming 1 and 2)

Shylan Milligan – Statutory waiver/Emergency Cert (Chemistry)

Matt Tillson – Statutory waiver/Emergency Cert (Counselor)

Edward Barrett – Adjunct Waiver (Humanities)

A motion was made to approve the above list of Adjunct Waivers and Emergency Waivers by Eric Dorman and seconded by Karl Shackelford.

Members voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.

21. Discussion and possible vote to approve the School Covid policies for FY22.

A motion was made by Karl Shackelford to approve the School Covid policies for FY22 and seconded by Joshua Long.

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

22. Discussion and possible vote to approve Transportation/Bus Mechanic policy and duties. List of new duties involves requiring a CDL to drive the bus and staff development etc. A motion was made by Eric Dorman to approve the Transportation/Bus Mechanic policy and duties and seconded by Karl Shackelford.

Members voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.

23. Discussion and possible vote to approve dropping the Original Jurisdiction law suit. The law suit was dropped with Prejudice to be able to come back

to it in future. A motion was made by Eric Dorman to approve dropping the Original Jurisdiction law suit and seconded by Joshua Long.

Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.

24. Discussion and possible vote to approve the 4H to use a school bus and school bus driver to transport area 4H students to a activity on July 19 and 20. A motion was made to approve the 4H to use a school bus and school bus driver to transport are 4H students to an activity on July 19 and 20 by Karl Shackelford and seconded by Joshua Long.

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

25. Discussion and possible vote to approve the 307 form as provided by the school auditors for the Child Nutrition Fund. A motion was made to approve the 307 form as provided by the school auditors for the Child Nutrition fund by Eric Dorman and seconded by Karl Shackelford.

Members voting: Eric Dorman, yes; Karl Shackelford, yes; Joshua Long, yes and Russell Talley, yes.

26. Discussion and possible vote to approve the proposal to re-design and provide bid and construction phase services for the drainage project near the bus barn with Dan Audrilonis, Project Engineer, SRB Engineering, Surveying and Planning. A motion was made to approve the proposal to re-design and provide bid and construction phase services for the drainage project near the bus barn with Dan Audrilonis, Project Engineer, SRB Engineering, Surveying and Planning by Karl Shackelford and seconded by Eric Dorman.

Members voting: Karl Shackelford, yes; Eric Dorman, yes; Joshua Long, yes and Russell Talley, yes.

27. Discussion and possible vote to approve Helga Melton as the Spirit Student Section Sponsor for FY22, and set stipend. A discussion of actually what the

Sponsor was for and if it should be an activity set up. Superintendent Eads explained that this was not an actual activity and a stipend could or could not be implemented. A motion was made to approve the Spirit Student Section Sponsor and the stipend to be tabled by Eric Dorman and seconded by Joshua Long.

Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.

28. Discussion and possible vote to approve actions with activity funds as described in Attachment B. A motion was made to approve the actions with activity funds as described in Attachment B by Eric Dorman and seconded by Joshua Long.

Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.

29. Discussion and possible vote to approve the Chisholm Trail Umpires Association proposed FY22 Fee Schedule per umpire as listed in Attachment C. A motion was made to approve the Chisholm Trail Umpires Association proposed FY22 Fee schedule per umpire as listed in Attachment C by Karl Shackelford and seconded by Joshua Long.

Members voting: Karl Shackelford, yes; Joshua Long, yes; Eric Dorman, yes and Russell Talley, yes.

30. New Business

None

31. Superintendent's Report

On July 15 physicals will be given to athletic students and COVID shots Chickasaw's will be giving flu shots this year
American Recovery Program Federal funds will be looking into letting the money be spent in the Building Fund

32. Set aside time for the signing of paperwork

33. Adjourn

Board adjourned the meeting at 8:04 pm. A motion was made to adjourn at 8:04 pm by Eric Dorman and seconded by Joshua Long.

Members voting: Eric Dorman, yes; Joshua Long, yes; Karl Shackelford, yes and Russell Talley, yes.

Department of Education

State of



Oklahoma

THIS CERTIFIES THAT

Kristyn N Bingham

Has successfully completed the requirements for a
Paraprofessional Tier 2 CREDENTIAL in the State of
Oklahoma.

Issued: 04/01/2021

DATE

JOY HOFMEISTER, STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

A handwritten signature in cursive script, appearing to read 'Joy Hofmeister', is written over a horizontal line.

Mrs. Bingham's PK3 Classroom Schedule

8:05-8:15 Arrival Routine/Opening Activity

8:15-8:30 Flag Salute and good morning songs

8:30-8:45 Music and movement

8:45-9:00 Morning Recess

9:00-9:10 Letters, colors, shapes, and number songs

9:10-10:00 small group activities

10:00-10:35 Language Art activities

10:35-11:05 Lunch

11:05-11:30 Recess

11:30-11:45 Story time

11:45-12:15 Big Day activities

12:15-12:30 Music and movement

12:30-2:00 Rest time for students

12:30-2:00 Planning Period

2:00-2:30 Snacks

2:30-3:00 small group activities

3:00-3:20 Prepare to go home and dismissal

First Nine Weeks Assessment for PK3

Colors that I can match: circle to indicate

blue black brown green orange pink purple red white yellow

Letters that I can match:

Uppercase:

Lowercase:

Numbers I can match:

The shapes I know:

Child's Name

Second Nine Weeks Assessment for PK3

Colors I can match: circle to indicate

blue black brown green orange pink purple red white yellow

Letters that I can match:

Uppercase:

Lowercase:

Numbers I can match:

The shapes I know:

I can count _____ objects.

I can count to: _____

I can or cannot trace my name: _____

I can recognize my name in print: _____

Child's Name _____

Third Nine Weeks Assessment for PK3

Letters that I can match/recognize:

I can count to:

I can count objects:

I can match/recognize the following shapes:

I am able or unable to trace my name:

I am able to write my name:

Child's Name _____

Fourth Nine Weeks Assessment for PK3

Letters that I can match/recognize:

I can count to:

I can count objects:

I can match/recognize the following shapes:

I am able or unable to trace my name:

I am able to write my name:

Child's Name _____

Bray-Doyle PK3 Report Card

N-Needs Improvement S-satisfactory (still working on skill) O-Outstanding

Social Skills:

- I can follow directions. _____
- I can obey school rules. _____
- I can use words to express myself. _____
- I show respect for my teacher. _____
- I can keep my hands and feet to myself. _____
- I am kind to myself. _____
- I participate in group activities. _____

Gross Motor Skills:

- I can hop. _____
- I can jump. _____
- I can climb on equipment with ease. _____
- I can throw and catch a ball. _____

Fine Motor Skills:

- I can grasp and hold a pencil. _____
- I can scribble and draw. _____
- I can put together a six-piece puzzle. _____
- I can print my name. _____
- I can string a set of beads. _____
- I can stack a set of blocks. _____

Reading Readiness Skills

- I can sit and listen for circle time. _____
- I can enjoy reading books. _____
- I can sing and repeat songs. _____
- I can recognize my name in print. _____
- I know the letters in my name. _____

Math Readiness Skills:

- I can count to 10. _____
- I can recognize 1-10. _____
- I can count a set of _____ objects.
- I can recognize some colors. _____
- I can sort objects. _____
- I can match objects. _____

Child's Name: _____

Bray-Doyle School Calendar for the 2021-2022 School Year

= Day of No School / = Begin/end of 9 weeks / = Fall Carnival / = Parent/Teacher Conf / = Bus Evac Drill
 = Grandparent's day / = Graduation / = Safety Drill / = Christmas Play / = Olympic Day / = Staff Dev
 = Pumpkin Patch/Fall Carnival

August M T W TH F 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31 Staff Dev – 4 th and 5 th 1 st day of school – 10 th Bus evacuation drills – 18 th Safety Drills – 19 th , 20 th	January M T W TH F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31 Begin 3 rd 9 weeks – 3 rd MLK Day – No School – 17 th Second Semester starts – 3 rd Safety Drills – 13 th , 14 th Bus Evac Drills – 12 th
September M T W TH F 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 Labor Day / No School – 6 th Staff Dev – 17 th Parent / Teacher Conf – 10 th Football Homecoming – 24 th	February M T W TH F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 Parent/Teacher Conference – 4 th Staff Dev – 7 th
October M T W TH F 1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29 End of 1 st 9 weeks – 8 th Begin 2 nd 9 weeks – 11 th Fall Break / No School 15 th , 18 th Pumpkin Patch – 27 th Fall Carnival – 28 th	March M T W TH F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31 End of 3 rd 9 weeks – 4 th Begin 4 th 9 weeks – 7 th Spring Break 14 th – 18 th Winter Activity Day/No school – 25 th Prom – 25 th
November M T W TH F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 Thanksgiving Break 22 nd – 26 th Grandparent's Day – 19 th Veterans Day – 11 th School out at 2:35 – 19 th	April M T W TH F 1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29 Snow Days/No School – 8 th , 15 th , 29 th Easter Break – 18 th
December M T W TH F 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 31 End of 1 st Semester – 16 th Christmas Play / Band concert – 13 th Christmas Break 17 th – Jan 2 nd School out at 2:35 – 16 th	May M T W TH F 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31 Last Day of School – 12 th School out at 2:35 – 12 th Kindergarten Graduation – 11 th Senior Graduation – 13 th Staff Dev – 16 th Elementary Olympic Day – 6 th

1st Sem days taught = 83 / Staff Dev = 3 / P/T conf = 1 / 2nd Sem days taught = 81 / Staff-Dev = 2 / P/T conf = 1
Total Days Taught = 164 + 2 P/T conferences / Total Hours = 1,146.75 / Extra Hours = 66.75 / Extra Days = 9.8
Calendar approved by the Bray-Doyle Board of Education on 5-10-21

Board President

Superintendent



Bray-Doyle Public School

1205 South Brooks Road
Marlow, OK 73055
Toll Free: 1-866-933-3303
Fax: 1-580-658-5888

James Vines
High School Principal
580-658-5071 ext. 3

David Eads
Superintendent
580-658-5076 ext. 5

Kelli Heinrich
Elementary Principal
580-658-5070 ext. 2

To Whom It May Concern:

Bray-Doyle Public Schools is requesting a statutory waiver for Nicole Bingham. Mrs. Bingham has worked for Bray-Doyle Public Schools for 4 years as a teacher's aide. In that time, she earned her Tier II paraprofessional credentials. She is an asset to our school and students.

She graduated from Cameron University in May 2021. She has passed her OGET, OSAT, and started her PPAT. She will complete all requirements in December 2021. She will receive her teaching certificate in January 2022.

The PK3 program is growing and Mrs. Bingham would be beneficial in improving the program even more. The benefits of the program are being seen from teachers as the students move from grade to grade.

Sincerely,

David Eads
Superintendent